

Subject: English

	Dates and overview of what is required for 2018-19			
Current year group 2018-19	Classroom Based Assessment 1 CBA1	Classroom Based Assessment 2 CBA2	Assessment Task	Final Assessment
First Year: 2018-19	N/A	N/A	N/A	N/A
Second Year: 2018-19	29th April – 20th May 2019 Oral Presentation (open topic) – Three weeks in class work to prepare. Approx. three-minute presentation in class. If working in a group, still be assessed individually. Students complete a reflection note after this.	N/A	N/A	N/A
Third Year: 2018-19	N/A	30th November 2018 Collection of texts over two years, including a reflection note. The finalised pieces go into their portfolio. Minimum of four completed by this date.	3rd – 7th December 2018 Takes place over two class periods (min. 80mins). Four prompts are released to students in advance that week. Students can prepare in advance. Must write on any two of these. Students also bring two samples in with them (from their own collection of texts) and transcribe 100 words from their best piece. Students will use these samples to support their responses to the prompts. Worth 10% of overall mark	June 2019 One English Paper Two hours Higher and Ordinary Worth 90% of overall mark

Assessment overview (include a brief overview of how the assessment is marked and by whom):

CBA1: From SLAR meeting, student's work is reviewed and a descriptor is applied. (Subject Learning and Assessment Review (SLAR) meetings enable teachers to collaboratively reach consistency in their judgments of student work against common, externally set Features of Quality.)

CBA2: From SLAR meeting, student's work is reviewed and a descriptor is applied.

Assessment Task: Sent to SEC for marking - ***Worth 10% of overall mark***

Final Assessment: Sent to SEC for marking - ***Worth 90% of overall mark***

Note for Parent/Guardian in terms of supporting their child with assessments:

In terms of preparation, the oral presentation is the one that students can feel under some pressure with. It is an important feature of the JCPA to encourage all students to develop their communication skills. It is strongly encouraged that students practice throughout First and Second Year to develop their confidence and skills. All students on completing the oral presentation remark how it was not as daunting as they may have built it up to be. In the end, all benefit from achieving new skills and enjoyment from achieving this.

Subject: Art, Craft & Design

	Dates and overview of what is required for 2018-19			
Current year group 2018-19	Classroom Based Assessment 1 CBA1	Classroom Based Assessment 2 CBA2	Assessment Task	Final Assessment
First Year: 2018-19	N/A	N/A	N/A	N/A
Second Year: 2018-19	7th January - 12th April 2019 The Art Department will choose the timeframe within this window to complete the CBA1. Over the three years there are three elements (Art, Craft and Design) and the Art Department will decide on the most suitable approach for each group.	N/A	N/A	N/A
Third Year: 2018-19	N/A	N/A (Will come into effect for Third Year Students in 2019/20) The SEC will send themes for this. And it's linked to the development of their final piece to be submitted to the SEC.	N/A (Will come into effect for Third Year Students in 2019/20) The SEC will send themes for this. A sample of work will be presented to the SEC for assessment. Worth 100% of overall mark	June 2019 These is no written exam.

Assessment overview (include a brief overview of how the assessment is marked and by whom):

CBA1: From SLAR meeting, student's work is reviewed and a descriptor is applied. (Subject Learning and Assessment Review (SLAR) meetings enable teachers to collaboratively reach consistency in their judgments of student work against common, externally set Features of Quality.)

CBA2: From SLAR meeting, student's work is reviewed and a descriptor is applied.

Assessment Task: One final piece sent to the SEC for marking

Final Assessment: Sent to SEC for marking - **Worth 100% of overall mark**

Note for Parent/Guardian in terms of supporting their child with assessments:

Please ensure your son or daughter is supported through good attendance. A focus on primary sources (drawing from an actual object) is very important to this subject and the development of their skills. Ensuring they have good reference objects related to their themes is extremely helpful. As with all skills, practice supports development.

Subject: Science

	Dates and overview of what is required for 2018-19			
Current year group 2018-19	Classroom Based Assessment 1 CBA1	Classroom Based Assessment 2 CBA2	Assessment Task	Final Assessment
First Year: 2018-19	N/A	N/A	N/A	N/A
Second Year: 2018-19	4th March – 12th April 2019 <i>Extended Experimental Investigation (EEI)</i> Eight topics (e.g. water, plastics, forces, food...) are given to students, to pick one. Students will base one experiment on this. In total, the student will have three weeks to complete their experiment in class and complete their write up. Group work is recommended, with individual write up (typed). Presented as report or poster.	N/A	N/A	N/A
Third Year: 2018-19	N/A	7th December – 25th January 2019 <i>Science in Society Investigation (SSI)</i> The SSI is an individual research project comprising of three activities: Initiating Research, Communicating and Evaluating. Students may collaborate on gathering information, however an individual write up must be completed. Topic can relate to coursework or issue of personal or local relevance provided it is relevant to specific areas applicable to science and technology.	28th January – 1st February 2019 Takes place over two class periods (min. 80mins). Links to the SSI. Written into SEC booklet provided. In this students are reflecting on their learnings from their SSI (CBA2). Worth 10% of overall mark	June 2019 Common Level Two hour exam Worth 90% of overall mark

Assessment overview (include a brief overview of how the assessment is marked and by whom):

CBA1: From SLAR meeting, student's work is reviewed and a descriptor is applied. (Subject Learning and Assessment Review (SLAR) meetings enable teachers to collaboratively reach consistency in their judgments of student work against common, externally set Features of Quality.)

CBA2: From SLAR meeting, student's work is reviewed and a descriptor is applied.

Assessment Task: Sent to SEC for marking - ***Worth 10% of overall mark***

Final Assessment: Sent to SEC for marking - ***Worth 90% of overall mark***

Note for Parent/Guardian in terms of supporting their child with assessments:

Supporting your son/daughter in keeping up with their classwork through consistent attendance and completion of homework, including revision.

Subject: Business

	Dates and overview of what is required for 2018-19			
Current year group 2018-19	Classroom Based Assessment 1 CBA1	Classroom Based Assessment 2 CBA2	Assessment Task	Final Assessment
First Year: 2018-19	N/A	N/A	N/A	N/A
Second Year: 2018-19	4th March – 12th April 2019 One of three strands is chosen by the Business Department to focus on. Students work in groups to complete their assignment. Following the group task, students also complete an individual research sheet and reflection sheet.	N/A	N/A	N/A
Third Year: 2018-19	N/A	12th November – 7th December 2018 Oral Presentation (open topic related to Business) – Three weeks in class work to prepare. Approx. three-minute presentation in class. Ideally students work individually.	10th – 14th December 2018 Students complete a reflection note based on their Oral Presentation and their engagement in Business over the Junior Cycle. Worth 10% of overall mark	June 2019 Common Level Two hour exam Worth 90% of overall mark

Assessment overview (include a brief overview of how the assessment is marked and by whom):

CBA1: From SLAR meeting, student's individual work is reviewed and a descriptor is applied. (Subject Learning and Assessment Review (SLAR) meetings enable teachers to collaboratively reach consistency in their judgments of student work against common, externally set Features of Quality.)

CBA2: From SLAR meeting, student's individual work is reviewed and a descriptor is applied.

Assessment Task: Sent to SEC for marking - *Worth 10% of overall mark*

Final Assessment: Sent to SEC for marking - *Worth 90% of overall mark*

Note for Parent/Guardian in terms of supporting their child with assessments:

Please note for the CBAs students are reviewed individually. Meaning within a group, each person may receive differing descriptors based on their individual contributions.

Subject: German / French (Modern Foreign Language /MFL)

	Dates and overview of what is required for 2018-19			
Current year group 2018-19	Classroom Based Assessment 1 CBA1	Classroom Based Assessment 2 CBA2	Assessment Task	Final Assessment
First Year: 2018-19				
Second Year: 2018-19	29th April – 17th May 2019 Oral Communication in target language. Individual, pair or group communication using an interview, role-play, presentation (accompanied by question and answer session) or conversation in response to stimulus material. Three minutes approx.	N/A	N/A	N/A
Third Year: 2018-19	N/A	Will come into effect for Third Year Students in 2019/20 Three items chosen by the student from his/her Student Language Portfolio. Texts produced over past two years with support and guidance by teacher.	Will come into effect for Third Year Students in 2019/20 This will be a written task based on the Student Language Portfolio and will come from the SEC. Worth 10% of overall mark	June 2019 Common Level Two hour exam (includes aural component worth 35%) Worth 90% of overall mark

Assessment overview (include a brief overview of how the assessment is marked and by whom):

CBA1: From SLAR meeting, student's individual work is reviewed and a descriptor is applied. (Subject Learning and Assessment Review (SLAR) meetings enable teachers to collaboratively reach consistency in their judgments of student work against common, externally set Features of Quality.)

CBA2: From SLAR meeting, student's individual work is reviewed and a descriptor is applied.

Assessment Task: Sent to SEC for marking - *Worth 10% of overall mark*

Final Assessment: Sent to SEC for marking - *Worth 90% of overall mark*

Note for Parent/Guardian in terms of supporting their child with assessments:

Good attendance in class. Ensuring to practice both oral and aural work from First Year will support language development and confidence.