**Effective Teaching Strategies Checklist**

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| **How regularly do you use this strategy?** | ***OFTEN*** | ***SOMETIMES*** | ***NEVER*** |
| Whole-class teaching |  |  |  |
| Small group (4 – 6) work |  |  |  |
| Work in threes |  |  |  |
| Work in pairs |  |  |  |
| One-to-one tuition |  |  |  |
| Individual assignments |  |  |  |
| Group assignments |  |  |  |
| Role play |  |  |  |
| Individualised programmes of learning |  |  |  |
| Reflective learning |  |  |  |
| Structured discussion |  |  |  |
| Link with prior learning / other curricular areas |  |  |  |
| Students undertake research |  |  |  |
| Students’ reflective journals |  |  |  |
| Student self-assessment |  |  |  |
| Decision-making / Problem-based learning |  |  |  |
| Practical activities |  |  |  |
| Field trips |  |  |  |
| Use games / mnemonics / quizzes |  |  |  |
| Use Mind Maps© / Concept mapping |  |  |  |
| Case studies |  |  |  |
| Prepare a performance |  |  |  |
| Use the Internet / ICT |  |  |  |
| Use a data projector / overhead projector |  |  |  |
| Use digital / still camera |  |  |  |
| Use DVD / Video / TV / Radio |  |  |  |
| Make films / radio programmes |  |  |  |
| Create displays |  |  |  |
| Use an outside speaker |  |  |  |
| Students give oral presentations |  |  |  |
| Project / task work |  |  |  |
| Co-teach / Team teach |  |  |  |

***Note:*** *This is adapted from material in the School Development Planning Draft* Guidelines, U*nit 9.*