Second Level Whole-Staff Seminar

Workshop on Differentiation

Task:

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| KEY WORDS TO BE TAUGHT / PRE-TAUGHT | | | |
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* Using the template below, consider these aspects of he lesson given to your group so that all learners can be included in order that they can participate in and benefit from the lesson.

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| 1. DIFFERENTIATE BY CONTENT (In what ways can I vary what I am teaching?) | | |
| *(A) Complexity of content: (concrete, symbolic, abstract)* | | |
| *Concrete* | *Symbolic* | *Abstract* |
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| *(B) Variety of resources* | | |
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| *(C) Variety of learning environments* | | |
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| KEY CONCEPTS IN THE LESSON (OBJECTIVES) | | |
| *What students must*  *know or be able to do* | *What students should*  *know or be able to do* | *What students could*  *know or be able to do* |
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| 2. DIFFERENTIATE BY PROCESS (How will I teach the lesson?) |
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| 3. DIFFERENTIATE BY OUTCOME / PRODUCT  (How will the student demonstrate understanding?) |
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| FINALLY - ANY OTHER POSSIBILITIES FOR THIS LESSON? |
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