

Second Years 2020/2021 Classroom-Based Assessment One

(Student Cohort 2019 – 2022)

Classroom-Based Assessment 1 in *English, Science, Business Studies, Modern Foreign Languages, Visual Art, Maths, History, Geography, Music, Home Economics.*

Window for completion: Monday, 2nd of November 2020- Friday 14th of May 2021.

Latest date for award of provisional descriptors by the teacher: Wednesday, 19th of May 2021.

Latest date for completion of SLAR and for award of final descriptors by teacher: Wednesday, 26th of May 2021.

Subject	Duration		Dates Selected
Home Economics	8-10 weeks	Creative Textiles: This is an individual project. Students will produce evidence of the application of the design brief process to one of the following options: Make a creative textile item for an individual or the home or recycle or upcycle a creative textile item for an individual or the home.	2 nd of November 2020 - 8 th of January 2021.
Science	3 weeks	Extended Experimental Investigation (EEI): A student will, over a three-week period, formulate a scientific hypothesis, plan and conduct an experimental investigation to test their hypothesis, generate and analyse primary data, and reflect on the process, with support/guidance from the teacher	16 th of November 2020 – 4 th of December 2020.
MFL – French/ German	3 weeks	Oral Communication in the target language: Individual, pair or group communication using an interview, role-play, presentation (accompanied by question-and - answer session) or conversation in response to stimulus material.	11 th of January – 29 th of January 2021.

		During a maximum of three weeks, with support and guidance from teacher.	
Maths	3 weeks	Mathematical Investigation: A report may be presented in a wide range of formats. A student will, over a three-week period, follow the problem-solving cycle to investigate a mathematical problem. Problem-solving cycle: define a problem; decompose it into manageable parts and/or simplify it using appropriate assumptions; translate the problem to mathematics if necessary; engage with the problem and solve it if possible; interpret any findings in the context of the original problem.	18 th of January -5 th February 2021.
Geography	3 weeks	Geography in the news: Structured inquiry through a response to a recent geographical event(s). Response to a media source. Response may be presented in a wide range of formats. At the end of a three-week period students will report on their inquiry, based on a recent media source, relating to a geographical event.	18 th of January – 5 th of February 2021.
Visual Art	4 months	From Process to Realisation: Group or individual project where students choose to work from one of a range of given themes to develop their ideas and create a realised work. During a maximum of four months with support/guidance from teacher.	22 nd of February – 12 th of March 2021.
English	3 weeks	Oral Communication: Individual or group communication or presentation/performance. During a period of 3 weeks, with support/guidance by the teacher.	22 nd of February – 12 th of March 2021.
History	3 weeks	The Past in My Place: Display which can be completed by a group, pair or individual. During a maximum of 3 weeks with support/guidance from teacher.	1 st of March – 19 th of March 2021.
Business Studies	4 weeks	Business in Action Group Project: Based on one of three options: <ul style="list-style-type: none"> • Enterprise in action • Economics in action • Finance in action 	15 th of March – 23 rd of April 2021.

		During a maximum of four weeks with support/guidance from teacher.	
Music	N/A	Composition Portfolio: Two pieces chosen from their portfolio. Compositions are produced over time with support and guidance from teacher.	30 th of April 2021.

Classroom-Based Assessment 1 in *Applied Technology, Graphics and Wood Technology*.

Window for completion: Wednesday 6th January – Friday 14th May 2021.

Latest date for award of provisional descriptors by the teacher: Wednesday, 19th May 2021.

Latest date for completion of SLAR and for award of final descriptors by teacher: Wednesday, 26th May 2021.

Subject	Duration		Dates Selected
Graphics	3 weeks	Communicating through sketching: Graphically communicate their ideas using two dimensional and/or three dimensional sketching techniques. Response may be presented in a wide range of formats. Students can collaborate, but each student must present an individual piece of work.	7 th of January – 28 th of January 2021.
Wood Technology	3 weeks	Wood science in our environment: Students will explore a wood science-related issue within a local/global context. They will analyse the information/data collected, evaluate and present the findings of their research of the issue they have investigated, with support/guidance from the teacher. The student can communicate their findings through any appropriate media.	1 st of February – 26 th of February 2021.

Applied Technology	3 weeks	Exploring the application of controlled systems in a local context: Investigation-based project that will provide students with the opportunity to individually or collaboratively explore the role of controlled systems in their local environment such as their classroom, school, community, etc. Through this process, students will investigate either: <ul style="list-style-type: none"> • an identified control system that provides a defined function or <ul style="list-style-type: none"> • a potential controlled system that could be introduced to provide a defined function. The findings of the students' investigation can be presented through any appropriate media. 	3 rd of March – 24 th of March 2021.
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Third Years 2020/2021 Classroom-Based Assessment Two

(Student Cohort 2018 – 2021)

Reminders:

- This cohort of students will *not be required to complete Assessment Tasks*.
- *Gaeilge (CBA Two) and MFL (CBA One)* – As teacher/student interaction is integral to these CBA's, students should interact with the teacher when completing this CBA. Digital tools may be used to support this interaction.
- *Visual Art* – One CBA must usually be presented in 3D. This requirement is waived for students in Third Year in 2020/2021.

Subject	Duration		Latest date for completion:
Visual Art CBA Two (required)	3 months	Communicate and Reflect: Individual project where students choose one from a range of given themes and generate preparatory work which they present to their class for discussion and feedback. During a maximum of three months with support/guidance from teacher.	Friday, 20th November 2020. Dates Selected: 21 st of September – 6 th of November 2020.
Business CBA Two (chosen)	3 weeks	Presentation: Individual presentation and investigation on a business-related topic. During a maximum of three weeks, with support/guidance from teacher.	Friday 12th March 2021 Dates Selected: 16 th of November – 4 th of December 2020.
Gaeilge CBA Two (required)	3 weeks	Communicative Task: 3-4 minutes of an oral task in the format of a presentation, role play or interview. Can be completed alone or in a group.	Friday, 12th March 2021. Dates Selected: 23 rd of November – 11 th of December 2020.

Home Economics CBA Two (required)	N/A	Food Literacy Skills Brief: This is an individual submission. Students will utilise the design brief process to research, generate ideas and possible solutions for their food literacy skills brief, drawn from a list of briefs issued by the State Examinations Commission.	Friday, 12th March 2021. Dates Selected: 11 th January – 29 th of January 2021.
Music CBA Two (required)	3 weeks	Programme Note: Individual or group programme note in chosen format. During a maximum of 3 weeks, with support and guidance from teacher.	Friday, 12th March 2021. Dates Selected: 8 th of February – 5 th of March 2021.
MFL – French/ German CBA One (required)	N/A	Student Language Portfolio: Three items chosen by the student from their collection. Texts produced over time with support and guidance from their teacher.	Completed during 2019/2020.
English, Science, Maths, History and Geography.	N/A	Must complete either Classroom-Based Assessment One or Two.	All subjects listed completed CBA One during 2019/2020.